

Welcome to Ancient Civilizations

Mr. Aumais
Ancient Civilizations 7th Grade

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Welcome to 7th grade! Below is the course guide and approximate timeline of the course this school year!



Materials

- A one subject **notebook**
- **White Binder** with planner, pencil pouch, loose leaf paper and folder)
- **Pencil Pouch** should have, colored pencils, pencil, glue stick, scissors, highlighter
- (Suggestion) A good **water bottle** to refill for class
- **Charged chromebook**

Unit of Study	Timeline
Southeast Asia and Oceania (Australia, New Zealand, and Indonesia) <ul style="list-style-type: none">- Geography- Map distortion- Types of maps	September
Central and South Asia (Ancient India) <ul style="list-style-type: none">- Geography- Time Zones- Absolute and Relative location	October-November
East Asia (Ancient China and Japan) <ul style="list-style-type: none">- Geography- Research practices/Citation- The Ism's- The Korea's	November-January
Silk Routes <ul style="list-style-type: none">- Geography- Navigation- Trade Routes	January
Europe (Ancient Greece and Ancient Rome) <ul style="list-style-type: none">- Geography- Greek Mythology	February-June

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| <ul style="list-style-type: none">- Greek/Roman Architecture- Thesis/persuasive writing | |
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- These timelines are approximate, but this will be the order of the units for this year!



PERSIA GEM

These will be the aspects of each civilization that we will be focusing on through our units of study!

P- Politics: Government: What is the system of government? Who makes the decisions or laws? Does the system work? How does it impact people?

E- Economics: Management of material wealth: What resources, goods, or services are produced? What jobs do people hold?

R- Religion: Supernatural beliefs, morals: What do people believe about the afterlife? Was the civilization monotheistic or polytheistic? What ethics guide people's decision making (Right from wrong), How does religion influence society? Are the beliefs written down?

S- Society: Individuals living as members of a community: How is society organized? Is there a caste or class system? How are classes decided? What are common traditions?

I- Intellect: Education, Learning, Philosophy: What knowledge is valued? What new ideas are embraced? How is knowledge passed on? Are there schools? Who is allowed to attend? Who are the intellectuals and how much status do they have in society?

A- Arts: Music, Sculpture, Painting, Theater: What kinds of art are created? How is it valued? Who are the artists? How does one become an artist?

G- Geography: Physical Features, Land, Climate: Where is society located? How do climate and landforms affect the ways people work and live? How do people interact with other societies?

E- Engineering: Tools, Technology, Inventions: How do people use science and math to make work easier? What do people build? How have we adapted? How do they build things?

M- Military: Soldiers and armed forces: How are the armed forces organized? How and why do they fight? What place does the military have in society? What weapons and strategies did they use?

Grading

Classwork, Participation, Binder/Folder and material checks

For each unit, you will be required to participate in class discussions and activities. This will involve kahoots, blooket, debates, preparedness for class, group work, note taking, source and artifact analysis, notebook checks and classroom discussions that will be going over the work we have done in class! Each day a student is scored out of four points, materials, citizenship, participation in discussions, and engagement on classwork.

Unit Projects/Writing Assignments

For each of the units, you will be pulling together information from our classwork, textbook, and resources and putting them into a project format or into a long writing assignment. Projects can either be done as individuals or pairs, but you will be rotating partners. Writing assignments will be individual assignments. There will be both individual and collective expectations for group projects as well as your partners will be grading you as well. I will give you options on what you can do for these projects.

Current Events

Current events will be due every Thursday this school year, and on Friday there will be a small group discussion, and then an open forum in the classroom to share with all their classmates. The goal of Current Event assignments is to deepen our understanding of the events happening in the world today, develop research strategies, practice citations, and build on summary skills

from previous years. The first current event we will all do together as an example. A current event for this assignment is something that has happened within the past two weeks.

Homework

This will constitute leftover classwork, work on projects, or assignments. The point of these homework assignments will be to reinforce information that we discussed in class as well as an opportunity to hand write and work independently.

Late Work

It is important to get your work done on time, but I understand that unforeseen things may come up during the week. Please talk to me if you are in that situation and we can discuss a plan. If you do miss an assignment due date, the highest you can get is a 80% on an assignment. After a month past the due date, you may earn a 50% on an assignment. When you turn in a late assignment you must fill out a late work form that will be at the top of each classroom page. It is your responsibility to fill out this work form in order to notify me that you have completed your late assignment. Students will have the opportunity to turn in late work until one week before the grade close date.

Final Grading

All these aspects contribute to your grade. You are graded by the total number points you earn throughout the trimester over the maximum amount of points you can earn. For example if you earned a 90/100 test, a 25/25 current event, 60/75, 45/50 participation. Your grade would be 220/250 which is 88% for an example.

Student Signature: _____ **Date** _____

Parent Signature: _____ **Date** _____